

Literature Circles
Discussion Director Role

Job Description – Develops a list of questions for the group to discuss. Use “Questioning for Understanding” guidelines on handout. Write six questions, one from each category, in the guidelines. Write your answer.

Explanation Question and Answer

Interpretation Question and Answer

Application Question and Answer

Perspective Question and Answer

Empathy Question and Answer

Self-Knowledge Question and Answer

Literature Circles
Content Connector Role

Job Description – The Content Connector finds connections between the book and our study of the Civil War. The Connector needs to locate four passages that make reference to the history in which the story is set. This can be new information or it can be a reference to a topic we have discussed in class. Copy the passage and write several sentences that explain the connection to our social studies class.

Passage 1

Passage 2

Passage 3

Passage 4

Literature Circles
Word Wizard Role

Job Description – *The Word Wizard chooses words used in the book that are “social studies” words. They are words that might need to be defined in the glossary of a social studies book. Choose the word, write the sentence in which it is found, define the term, and write your own sentence. Choose six words.*

Example:

1. Word – volunteers
2. Text use – At first there were so many volunteers that neither army could handle them all.
3. Definition – Volunteer means a person who chooses freely to enter military service.
4. My sentence – The 8th Pennsylvania Regiment was comprised of volunteers.

Word 1

Word 2

Word 3

Word 4

Word 5 .

Word 6

Literature Circles
Story Summarizer Role

Job Description – The Story Summarizer summarizes this section of the book. Include what is happening to all the main characters. Predict what will happen next.

Questioning for Understanding

By Grant Wiggins and Jay McTighe

Explanation

What is the key idea in _____?
What are examples of _____?
What are characteristics/parts of _____?
How did this come about? Why is this so?
What caused _____? What are the effects of _____?
How might we prove/confirm/justify _____?
How is _____ connected to _____?
What might happen if _____?
What are common misconceptions about _____?

Interpretation

What is the meaning of _____?
What are the implications of _____?
What does _____ reveal about _____?
How is _____ like _____ (analogy
/metaphor)?
How does _____ relate to me/us?
So what? Why does it matter?

Application

How and when can we use this (knowledge/process)?
How is _____ applied in the larger world?
How might _____ help us to _____?
How could we use _____ to overcome _____?

Perspective

What are different points of view about _____?
How might this look from _____'s perspective?
How is _____ similar to/different from _____?
What are other possible reactions to _____?
What are the strengths and weaknesses of _____?
What are the limits of _____?
What is the evidence for _____?
Is the evidence reliable? Sufficient?

Empathy

What would it be like to walk in _____'s shoes?
How might _____ feel about _____?
How might we reach an understanding about _____?
What was _____ trying to make use feel/see?

Self-Knowledge

How do I know _____?
What are the limits of my knowledge about _____?
What are my "blind spots" about _____?
How can I best show _____?
How are my views about _____ shaped by _____ (experiences, habits,
prejudices, style)?
What are my strengths and weaknesses in _____?

